Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03% **AYP Level 1** <u>54.86%</u> **Mathematics:**

School District Lake & Peninsula Borough Schools **School Chignik Bay School**

Group		Participation Rate	2	"Full Academic Year"		n the Language / Score (LA=R+W		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	14	14	Yes	14	6	43%	Yes	3	21%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitt Submitted Summer 2003			polwide Title 1 Scho geted Assistance Sc		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

Submitted Summer 2003 NCLB File (OASIS)

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

<u>54.86%</u>

School District Lake & Peninsula Borough Schools **Chignik Lagoon School** School

Group		Participation Rate	!	"Full Academic Year"	Performance o	on the Language A Score (LA=R+W)		Performan	ice on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	11	10	Yes	10	7	70%	Yes	3	30%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	9	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	2	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit	ted for 03/04/03	✓ Scho	oolwide Title 1 Sch	ool	Confiden	oce Interval Form	ula: AMO - 2	23 v $\sqrt{(p_0)}$		l

Targeted Assistance School

Confidence Interval Formula:

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

54.86%

School District Lake & Peninsula Borough Schools **Chignik Lake School** School

Group		Participation Rate	2	"Full Academic Year"		on the Language A Score (LA=R+W)		Performan	Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)	
School as a Whole	22	22	Yes	22	12	55%	Yes	7	32%	Yes	
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native	22	22	Yes	22	12	55%	Yes	7	32%	Yes	
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula: AMO - 2.33 x $\sqrt{\frac{pq}{N}}$

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

Submitted Summer 2003 NCLB File (OASIS)

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

<u>54.86%</u>

School District Lake & Peninsula Borough Schools **Egegik School** School

Group		Participation Rate	2	"Full Academic Year"		on the Language A Score (LA=R+W		Performan	ice on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	3	3	Yes	*	*	*	Yes	*	*	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit	ted for 03/04/03	✓ Sch	oolwide Title 1 Sch	ool	Confiden	Land Tarkers and Forms	ula: AMO 1	22 V(DO)		l

Targeted Assistance School

Confidence Interval Formula:

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

54.86%

School District Lake & Peninsula Borough School School Igiugig School

Group		Participation Rate		"Full Academic Year"	Performance o	on the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	11	11	Yes	11	8	73%	Yes	5	45%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	s 0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Participation Rate submitted for 03/04/03 Submitted Summer 2003 NCLB File (OASIS) Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

мо - 2.33 х √ф

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AYP Level 2 Mathematics: 54.86%

School District Lake & Peninsula Borough Schools **Kokhanok School** School

Group		Participation Rate	!	"Full Academic Year"		on the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	26	26	Yes	26	8	31%	No	4	15%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	26	26	Yes	26	8	31%	No	4	15%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	21	21	Yes	21	6	29%	No	3	14%	No
Students with Disabilities	s 4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula: AMO - 2.33 x $\sqrt{\frac{pq}{N}}$

AMOs: Reading/Writing/Language:

Printed 8/25/03

64.03%

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AYP Level 1 Mathematics: 54.86%

School District Lake & Peninsula Borough Schools School Newhalen School

Group		Participation Rate	!	"Full Academic Year"		n the Language / Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	57	54	Yes	54	28	52%	Yes	27	50%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	50	48	Yes	48	22	46%	No	21	44%	Yes
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	28	25	No	25	6	24%	No	8	32%	Yes
Students with Disabilities	11	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitt Submitted Summer 2003			polwide Title 1 Schogeted Assistance Sc		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

AMOs: Reading/Writing/Language:

64.03%

Does Not Meet AYP

AMOs: Reading/Writing/Language: <u>64.03%</u> **AYP Level 2** <u>54.86%</u> **Mathematics:**

School District Lake & Peninsula Borough Schools **School Nondalton School**

Group		Participation Rate	2	"Full Academic Year"	Performance o	n the Language / Score (LA=R+W		Performan	ice on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	44	43	Yes	43	8	19%	No	*	5% or Fewer	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	43	42	Yes	42	7	17%	No	*	5% or Fewer	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	40	39	Yes	39	7	18%	No	*	10% or Fewer	No
Students with Disabilities	11	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit Submitted Summer 2003			oolwide Title 1 Scho geted Assistance Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

54.86%

School District Lake & Peninsula Borough Schools **Tanalian School** School

Group		Participation Rate	2	"Full Academic Year"		n the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	7	7	Yes	7	*	60% or More	Yes	*	60% or More	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	G 0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Submitted Summer 2003 NCLB File (OASIS)

Targeted Assistance School

Confidence Interval Formula: AMO - 2.33 x $\sqrt{\frac{pq}{N}}$

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AMOs: Reading/Writing/Language: <u>64.03%</u> **AYP Level 2** <u>54.86%</u> **Mathematics:**

School District Lake & Peninsula Borough Schools **School Perryville School**

Group		Participation Rate	2	"Full Academic Year"		n the Language A Score (LA=R+W)		Performan	ice on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	18	18	Yes	18	*	20% or Fewer	No	*	20% or Fewer	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitted Submitted Summer 2003			oolwide Title 1 Scho		Confiden	ce Interval Formu	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

54.86%

School District Lake & Peninsula Borough Schools School Pilot Point School

Group	Participation Rate (A) (B) (C)			"Full Academic Year"		on the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	15	15	Yes	15	10	67%	Yes	5	33%	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Participation Rate submitted for 03/04/03 Submitted Summer 2003 NCLB File (OASIS) Schoolwide Title 1 School

Targeted Assistance School

Confidence Interval Formula:

10 - 2.33 x √ (ps

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03% **AYP Level 1**

School District Lake & Peninsula Borough Schools School Meshik School

Group		Participation Rate		"Full Academic Year"		n the Language A Score (LA=R+W)		Performan	ce on the Mathen	natics Score
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	21	21	Yes	21	11	52%	Yes	3	14%	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	21	21	Yes	21	11	52%	Yes	3	14%	No
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit Submitted Summer 2003	, ,		oolwide Title 1 Sch		Confiden	ce Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	red 8/25/03

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Mathematics:

<u>54.86%</u>

Meets AYP

Submitted Summer 2003 NCLB File (OASIS)

AMOs: Reading/Writing/Language:

64.03%

Mathematics:

<u>54.86%</u>

School District Lake & Peninsula Borough Schools **Dena'ina School** School

Targeted Assistance School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	5	5	Yes	5	*	60% or More	Yes	*	40% or Fewer	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	i 1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submit	ted for 03/04/03	✓ Sch	oolwide Title 1 Sch	iool 🗌	Confiden	ice Interval Form	ula: AMO - 2.	33 x $\sqrt{(pq)}$		- 4 0 / 25 / 02

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

Meets AYP

AMOs: Reading/Writing/Language: 64.03%

Mathematics: 54.86%

School District Lake & Peninsula Borough School School Levelock School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	8	8	Yes	8	4	50%	Yes	*	75% or More	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Participation Rate submitted for 03/04/03 Submitted Summer 2003 NCLB File (OASIS)			polwide Title 1 Sch		Confiden	ice Interval Form	ula: AMO - 2.	33 x $\sqrt{\frac{(pq)}{N}}$	Print	ed 8/25/03

^{*&}quot;School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%